

**Effectiveness of Leadership and Management**

To embed the distributed leadership structure ensuring clear roles and responsibilities (CB)

To ensure there is understanding and awareness of equality issues (CB)

To ensure the school remains at the centre of the SEND transformation and the local/place based agenda (CB and MR)

To embed the leadership structure and systems for safeguarding and family support (SR)

To increase the forums in which good practice is shared (YT)

To create a quality assurance process for curriculum and Pupil Premium (MR)

**Outcomes for Children and Learners**

To close the performance gap between females and males in English and maths

To close the performance gap in the proportion of students achieving exceptional levels of progress in maths compared to English

**Quality of Teaching, Learning and Assessment**

To embed holistic assessment of pupils and students providing even more effective information to pupils and parents (AT and CJ)

To develop the quality of teaching through implementing the MAT developing Teacher Effectiveness Tool (AT and YT)

Raise the profile of Science (JH)

**The Meadows School**

**School Improvement Plan Summary**

**2018-2019**

**Health and Safety, Premises**

To ensure we comply and exceed accessibility guidance (LS)

To develop internal and external environment for students with the most complex needs (CJ/JW/LS)

To develop a family resource base (SR/LS)

**Personal Development, Behaviour and Welfare**

To build the resilience of pupils and students and improve their well-being (JW)

Review Attendance policy/procedures to ensure continued excellent levels of attendance (JW)