**Pupil Premium – 2019/2020**

Each year we receive funding for students aged between 11 and 16 who are categorised as disadvantaged. We use this funding to help these students close any gaps in their performance with other students. Each year we identify objectives and actions which will help these students improve.

Plans are made to support groups of students. Some students, for example those who are looked after receive additional funding, Pupil Premium Plus. The use of this funding is planned for by the school, in discussion with carers, parents and other agencies. An individual plan for this funding is made.

We also receive funding for students who did not reach the expected level in English and Mathematics at the end of KS2.

The objectives and actions below include those which students accessing pupil premium funding, those receiving Pupil Premium Plus and those receiving year 7 catch up funding may access.

**Last Year 2019 - 2020Top of Form**

**Top of Form**

**Overview of funding**

| **October 2019** | **Quantity** | **Rate** | **Total** |
| --- | --- | --- | --- |
| Free School Meals Pupils eligible for Pupil Premium | 38 | £935 | £35530 |
| Looked after Pupils eligible for Pupil Premium Plus | 9 | £1500 | Use of funding is agreed through termly PEP meeting for individual student |
| Pupils adopted from care eligible for Pupil Premium Plus | 8 | £2300 | £18400 |
| Service Children eligible for Pupil Premium | 0 |  |  |
| Year 7 Catch Up funding | 21 | £500 | £10500 |
| Total |  |  | £64430 |

**Spending Summary**

|  |  |  |  |
| --- | --- | --- | --- |
| Area | Intervention/Description | Amount | Impact |
| Mental well being | * 1 day per week Unqualified Teacher to deliver group and individual Music therapy sessions * 3 day per week Unqualified teacher to deliver outdoor education experiences | £6000  £19500 | To improve progress and support good behaviour, building resilience in mental health for students |
| Communication and Language | * 2 days per week [Teaching Assistant to deliver SALT, SULP, Lego therapy, reading interventions.](https://secure.schoolcentre.net/PupilPremium.aspx/_ItemDetails?Id=83&overviewId=107) * Speech and language intervention from Speak Write | £8000  Including yr7 catch up.  £4000 | To improve progress of students receiving Pupil Premium in communication and language development. |
| Core Subject progress | * 2 days a week TA support for interventions for core subject areas. | £8000  Including yr7 catch up. | To improve progress in core subject areas. |
| Parental engagement | * 4 days per week Family support worker time to support students, families and to provide coffee morning/drop in sessions | £16000 | To engage parents/carers of students receiving pupil premium in supporting young people with their education and support their own learning. Ensuring good attendance at school. |
| Development of life skills | * Variety of residential trips and off site visits | £200 | To ensure individuals access residential and off site trips |
| Sensory and Physical | * 2 days per week TA support for Rebound therapy and hydrotherapy | £8000 | To enable students to access activities to support their physical needs |
| Staff Training | * Mental health training for family support team and some teaching staff | £500 | Staff have better understanding and can support students with their SEMH needs. |

**The outcomes**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| English - 2019-20 End of Year Data | | | | | | |
| School phase Total | **115** |  |  |  |  |  |
| **English Totals** | | | | | | |
|  |  | Cal | Results |  |  |  |
| Upper Quartile |  | ## | 77 | 67% | UQ & MQ Combined | 94 |
| Median Quartile |  | ## | 17 | 15% | 82% |
| Lower Quartile |  | ## | 7 | 6% |  |  |
| No progress/backward |  | ## | 14 | 12% |  |  |
|  |  | ## |  |  |  |  |
| Total students | **115** | | | 100% |  |  |
|  |  |  |  |  |  |  |
| **Pupil Premium** | | | | | | |
|  |  | Cal | Results |  |  |  |
| Upper Quartile |  | 54 | 25 | 63% | UQ & MQ Combined | 33 |
| Median Quartile |  | 54 | 8 | 20% | 83% |
| Lower Quartile |  | 54 | 2 | 5% |  |  |
| No progress/backward |  | 54 | 5 | 13% |  |  |
|  |  | ## |  |  |  |  |
| Total students | **40** | | | 100% |  |  |
|  |  |  |  |  |  |  |
| **Not Pupil Premium** | | | | | | |
|  |  | Cal | Results |  |  |  |
| Upper Quartile |  | 93 | 52 | 69% | UQ & MQ Combined | 60 |
| Median Quartile |  | 93 | 8 | 11% | 80% |
| Lower Quartile |  | 93 | 5 | 7% |  |  |
| No progress/backward |  | 93 | 10 | 13% |  |  |
|  |  | ## |  |  |  |  |
|  |  | ## |  |  |  |  |
| Total students | **75** | | | 100% |  |  |
|  |  |  |  |  |  |  |
| **LAC** | | | | | | |
|  |  | Cal | Results |  |  |  |
| Upper Quartile |  | 16 | 9 | 100% | UQ & MQ Combined | 9 |
| Median Quartile |  | 16 | 0 | 0% | 100% |
| Lower Quartile |  | 16 | 0 | 0% |  |  |
| No progress/backward |  | 16 | 0 | 0% |  |  |
|  |  | ## |  |  |  |  |
|  |  | ## |  |  |  |  |
| Total students | **9** | | | 100% |  |  |
|  |  |  |  |  |  |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Maths - 2019-20 End of Year Data | | | | | | |
| School phase Total | **114** |  |  |  |  |  |
| **Maths Totals** | | | | | | |
|  |  | Cal | Results |  |  |  |
| Upper Quartile |  | ## | 72 | 63% | UQ & MQ Combined | 93 |
| Median Quartile |  | ## | 21 | 18% | 82% |
| Lower Quartile |  | ## | 11 | 10% |  |  |
| No progress/backward |  | ## | 10 | 9% |  |  |
|  |  | ## |  |  |  |  |
|  |  | ## |  |  |  |  |
| **Pupil Premium** | | | | | | |
|  |  | Cal | Results |  |  |  |
| Upper Quartile |  | 49 | 24 | 60% | UQ & MQ Combined | 36 |
| Median Quartile |  | 49 | 12 | 30% | 90% |
| Lower Quartile |  | 49 | 1 | 3% |  |  |
| No progress/backward |  | 49 | 3 | 8% |  |  |
| Leaver |  | 49 |  |  |  |  |
|  |  | 49 | 40 |  |  |  |
| **Not Pupil Premium** | | | | | | |
|  |  | Cal | Results |  |  |  |
| Upper Quartile |  | ## | 48 | 65% | UQ & MQ Combined | 57 |
| Median Quartile |  | ## | 9 | 12% | 77% |
| Lower Quartile |  | ## | 10 | 14% |  |  |
| No progress/backward |  | ## | 7 | 9% |  |  |
|  |  | ## |  |  |  |  |
|  |  | ## | 74 |  |  |  |
| **LAC** | | | | | | |
|  |  | Cal | Results |  |  |  |
| Upper Quartile |  | 12 | 6 | 75% | UQ & MQ Combined | 6 |
| Median Quartile |  | 12 | 0 | 0% | 75% |
| Lower Quartile |  | 12 | 1 | 13% |  |  |
| No progress/backward |  | 12 | 1 | 13% |  |  |
|  |  | 12 |  |  |  |  |
|  |  |  | 8 |  |  |  |

**Due to the Covid -19 pandemic and lockdown the data is lower than in previous years. This is expected as the majority of students were out of school from March ’20 and learning from home. The results for pupil premium students are better than non-pupil premium students in both Maths and English.**

**This Year - 2020-2021**

**Top of Form**

**Overview of Funding**

| **October 2020** | **Quantity** | **Rate** | **Total** |
| --- | --- | --- | --- |
| Free School Meals Pupils eligible for Pupil Premium | 29 | £955 | £27695 |
| Looked after Pupils eligible for Pupil Premium Plus | 14 | £1500 | Use of funding is agreed through termly PEP meeting for individual student |
| Pupils adopted from care eligible for Pupil Premium Plus | 8 | £2345 | £18760 |
| Service Children eligible for Pupil Premium | 0 |  |  |
| Year 7 Catch Up funding | 16 | £500 | £8000 |
| Total |  |  | £54445 |

**Spending Summary**

|  |  |  |  |
| --- | --- | --- | --- |
| Area | Intervention/Description | Amount | Impact |
| Mental well being | * 1 day per week Unqualified Teacher to deliver group and individual Music therapy sessions * 2 day per week Unqualified teacher to deliver outdoor education experiences | £6000  £13000 | To improve progress and support good behaviour, building resilience in mental health for students |
| Communication and Language | * 2 days per week [Teaching Assistant to deliver SALT, SULP, Lego therapy, reading interventions.](https://secure.schoolcentre.net/PupilPremium.aspx/_ItemDetails?Id=83&overviewId=107) * Speech and language intervention from Speak Write | £8000  Including yr7 catch up.  £4000 | To improve progress of students receiving Pupil Premium in communication and language development. |
| Core Subject progress | * 2 days a week TA support for interventions for core subject areas. | £8000  Including yr7 catch up. | To improve progress in core subject areas. |
| Parental engagement | * 3 days per week Family support worker time to support students, families and to provide coffee morning/drop in sessions | £12000 | To engage parents/carers of students receiving pupil premium in supporting young people with their education and support their own learning. Ensuring good attendance at school. |
| Development of life skills | * Variety of residential trips and off site visits | £200 | To ensure individuals access residential and off site trips |
| Sensory and Physical | * 1 day per week TA support for Rebound therapy and hydrotherapy | £4000 | To enable students to access activities to support their physical needs |
| Staff Training | * Mental health training for teaching staff. | £300 | Staff have better understanding and can support students with their SEMH needs. |

Bottom of Form