



The Partnership of Springfield and The Meadows

The Meadows Computing & ICT Curriculum Policy

Aims & Objectives:

The overall aim is to produce learners who are confident and effective users of Information Communication Technology and to ensure that teachers develop confidence and competence to use Information Communication Technology to facilitate effective teaching. At the start of each lesson/session teachers will communicate the learning objectives to the class/group/individual.

- Use ICT safely with purpose and enjoyment
- Develop their ICT capability, support problem solving and learning across the curriculum
- Become autonomous users
- Evaluate the benefits of ICT and its impact on society
- Meet the requirements of the National Curriculum as fully as possible and help all pupils achieve the highest possible standards of achievement
- Celebrate success in the use of ICT.
- Develop computing and programming skills
- Know how to stay safe online

Curriculum Planning & Organisation:

ICT is a powerful tool, which can be used to enhance teaching and learning across the curriculum, challenging the most able while supporting those with learning difficulties. Pupils will be taught and given opportunities to consolidate skills through motivating cross-curricular activities. This will be achieved as follows:

- ICT is incorporated in the planning of each subject.
- When planning lessons involving the use of ICT, teachers identify activities in which the emphasis is on both the development of ICT skills and the subject being supported.
- Interactive whiteboards are available in all classrooms.
- ICT hardware has been implemented in the PMLD classroom to aid the visually impaired.
- An ICT network is maintained to enable pupils to save work and transfer their skills to other subjects. Pupils can also use google drive to store work. Classes, DW, BP, AT, JB, NB & AC have individual chromebooks. Classes MW, NG & JH share a trolley with 12 chromebooks and a set of ipads. Class LT have a set of ipads. Classes HP, NF & AH have their own equipment consisting of laptops and ipads.

- Most classes also have a couple of ipads, laptops or desktops for their own use.
- All pupils are provided with a LOG IN for the network and their own user area to encourage them to keep their work and enable them to continue utilising their skills in other environments. Pupils also now have a google account where work can be shared to the cloud and accessed from anywhere with an Internet connection. Pupils also have use of an office 365 account if needed.

When the Internet is being used, then the School's Acceptable Use Policy will always be strictly adhered to by pupils and staff.

Inclusion

All pupils, regardless of race, creed, gender, sexual orientation, culture or disability shall have the opportunities to develop their ICT capability. The school will promote equal opportunities for computer usage and fairness of distribution of ICT resources.

Thinking and problem solving skills are developed through a structured focus which is stimulating and linked to other activities. ICT also reflect the use of technology in everyday life and may be included in opportunities for role play.

Pupils with Special Educational Needs can benefit from using ICT as it enhances access to the curriculum, and this in turn encourages motivation and the development of skills. Specific learning needs will require support, and all pupils need access to relevant and appropriately challenging learning opportunities that build on prior knowledge, understanding, and skills whilst supporting achievement and progress.

Dyslexia friendly strategies will be employed throughout the school alongside visual communication and ICT to support and increase students' access to teaching and learning. See separate Dyslexia friendly statement.

ICT resources in the school will reflect the needs of all our students.

Assessment:

Wherever possible assessment will be planned and will be used both formatively and diagnostically, helping teachers to meet the developmental needs of each pupil.

Practitioner observations, summative and formative assessment to inform future planning

Progress assessed using the key objectives for ICT from the National Curriculum (APP), B Squared, P. Scales and IEP targets as appropriate

Where possible, positive and supportive peer assessment to be used for self-evaluation and feedback.

Achievement and information shared with stakeholders through display, celebration events, newsletters, school website and reports.

Pupils sit accredited ICT qualifications starting in Y11 and by Year 14 are very likely to gain a formal functional skills ICT qualification ranging from Entry Level 1 to Level 2.

Computing & programming skills are taught but this is not currently an accredited subject.

Monitoring & Review:

Monitoring is carried out by the Head Teacher and the ICT Co-ordinator, in the following ways:

- Informal discussion with staff and pupils
- Classroom observation
- Examples of students' work

Policy produced: April 2022	Policy agreed: April 2022
Signed: Darryl Davies	Chair of Teaching, Learning & Outcomes Committee
Signed: Chris Best	Headteacher
Review date: April 2024	(2 years)



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