



The Partnership of Springfield and The Meadows

The Meadows MFL Curriculum Policy

Aims & Objectives:

- To provide a realistic syllabus which will enable all pupils to experience success and a sense of achievement when learning a MFL.
- To provide an environment where expectations are high and related to individual pupil's potential.
- To aid in the development of language and social skills and extended cultural awareness.
- To be able to understand and use a range of vocabulary and phrases in the target language i.e. French, German
- To develop a feeling that France, Germany and other European countries are familiar and accessible.
- To give the pupils equality with their peers in mainstream who learn a M.F.L.
- To reinforce and improve writing ,speaking and social skills in the students' first language

Curriculum Planning & Organisation:

Pupils will study French as a foreign language at Key Stage 3. The time allocated during this period will be one lesson, approximately 40 minutes, each week.

The subject will be taught in class groups and will be topic based. However, there will be opportunities for pupils to work in smaller groups and pairs where appropriate.

At KS3 the main emphasis will be on Attainment Targets 1 and 2 - Listening and Speaking. However, Attainment Targets 3 and 4 - Reading and Writing will also be addressed where appropriate.

At KS4 pupils will continue to progress in the language and culture of France with a view to attaining the appropriate Entry level or FCSE level in Speaking and Listening with an emphasis on Reading and Writing where appropriate.

At KS5 students will be offered a French course as an option for Entry Level candidates and a continuation for FCSE students in order to progress to a higher level FCSE and to prepare for French at GCSE .

MFL will be taught in ordinary classrooms where there is easy access to an interactive whiteboard as well as laptops, when required.

Safety aspects as specified in the Health and Safety Policy Document and Health and Safety Manual will be strictly adhered to.

Assessment:

Students are assessed within the requirements of Individual Education Plans and Provision maps across the Key Stages which contain elements of requirements of the four attainment targets and level descriptors. This is an on-going process.

Monitoring and Review:

Progress is reported to parents via the Annual Review, Annual Reports and Parents Evenings. Student monitoring and assessment is carried out by self-marking, pupil to pupil assessment and teacher marking and continual informal assessment (MFL EFL Entry level targets) At Key Stage 4 and Key Stage 5 students follow the AQA FCSE Award and Entry Level Unit award where appropriate in French .

Policy produced: April 2022	Policy agreed: April 2022
Signed: Darryl Davies	Chair of Teaching, Learning & Outcomes Committee
Signed: Chris Best	Headteacher
Review date: April 2024	(2 years)

