



The Meadows PSHE Curriculum Policy

Aims & Objectives:

As all our children have an EHCP and have individual needs, which may be physical, emotional, social, behavioural as well as educational, it is our overall aim to prepare them for their adult life, enabling their potential to be realised.

Our curriculum objectives are to enable our young people to become:

- successful learners who enjoy learning, make progress and achieve
- confident as independent individuals, living safe, healthy and fulfilling lives
- responsible citizens, who make a positive contribution to society, in accordance with their individual and specific special needs.

We aim to work in conjunction with parents/carers, outside agencies, professional bodies and all stakeholders to achieve the best possible outcome.

Key Concepts

- Personal Identity
- Healthy Lifestyles
- Risk
- Relationships
- Diversity
- Emotional wellbeing and mental health

Curriculum Planning & Organisation:

The National Curriculum guidelines identify

1) Economic Wellbeing and Financial Capability

Much of this is taught as a discrete subject within the Careers lessons of our school timetable, with a teacher qualified in this subject area.

2) Personal Wellbeing

This is taught as a discrete subject with timetabled lessons to each year group in the school, with a teacher qualified in this subject area. However, while PSHE is taught didactically, it is an inherent part of the life of our school, underpinning the very ethos of our school aims. Drug Education is also included within this subject area. Please refer to the joint Springfield and Meadows Drugs Education policy for more detailed information.

3) Sex and Relationships Education

Sex and relationship lessons are taught both by school staff and our school nurse, who also works as a nurse at Springfield School, enabling continuity and confidence for many of our pupils who have moved to The Meadows from Springfield. On occasions the school nurse has

invited a female nurse to work with female students when this is deemed necessary. Please refer to the Meadows RSE policy for more detailed information.

(In line with the new DFE requirements regarding RSE is taught as a statutory annual module commencing in September 2020 to all students throughout the PSHE curriculum to all ages)

4) Health Education is taught as a statutory module throughout the PSHE curriculum to all ages. It includes a mental health element where appropriate.

5) Citizenship is taught within the PSHE lessons and throughout the curriculum. Please refer to relevant Citizenship pathways 1,2 and 3.

Assessment, Monitoring & Review:

Pupils work is assessed and recorded in line with whole school policy, through teacher observation, B Squared and New Horizons. KS4/KS5 work towards ASDAN Personal Progress, AQA Entry Level in Personal and Social Education and ASDAN Personal Social Development Award. These are all externally accredited.

Provision maps and IBMPs often include objectives and targets concerned with Personal and Social Wellbeing.

Policy updated: February 2022	Policy agreed: February 2022
Signed: Darryl Davies	Chair of Teaching, Learning & Outcomes Committee
Signed: Chris Best	Headteacher
Review date: February 2024	(2 years)



