



The Partnership of Springfield and The Meadows



The Meadows Maths Curriculum Policy

Aims & Objectives:

- To enable students to progress to their full potential in mathematical knowledge and skills.
- To make the mathematical experience enjoyable and enriching.
- To develop a positive attitude towards mathematics and an awareness of the relevance of mathematics in the real world.
- Competence and confidence in mathematical knowledge, concepts and skills.
- Have an ability to solve problems, to reason, to think logically and to work systematically and accurately.
- To use initiative and an ability to work both independently and in cooperation with others.
- To be able to use and apply mathematics across the curriculum and in real life.
- To use mathematical language in everyday situations.

Curriculum Planning and Organisation:

- In KS3 students are streamed according to their ability. At KS4 and Post-16 students work in class or streamed groups. At KS4 and Post-16 students work towards nationally accredited units and certificates.
- All KS3 students work is based on the National Curriculum at a level suited to their needs.
- In KS3 long term planning is based upon the National Curriculum programmes of study and organised in termly blocks so that all areas of the curriculum are covered.
- In KS4/5 the students follow accredited courses. The long term planning for these courses are within the specifications.
- Medium term planning is copied to the Co-ordinator.
- Individual students have targets that link to the subject.
- Targets are shared with students, where appropriate.

Assessment:

Each student is assessed by a range of methods.

- On going teacher assessment. Class based tasks are used within context of the lesson.
- Termly/annual assessment

- Accredited assessment e.g. ASDAN transition challenge, Personal Progress, Entry level qualifications, Functional skills and GCSE as appropriate to the student.

KS3 students are assessed using end of block assessment which is recorded on the Assessment for Learning assessment tool to ascertain their level of progress. PMLD students are using the engagement profile and QScales.

KS4 students work towards AQA Entry Level Mathematics gaining Entry Level 1 - 3. Students may also progress to Functional Skills Level 1 & Level 2 qualifications whilst still in KS4.

KS4 students work towards Functional Skills Entry Level 1 - Level 2 qualifications with some students progressing to GCSE level.

Targets are reviewed and new targets set at The Annual Review, which takes place for each student on the anniversary of the Statement of Educational Need /EHCP.

Monitoring and Review:

Monitoring is carried out by the Senior Leadership Team and the Maths Co-ordinator, in the following ways:

- Informal discussion with staff and pupils
- Classroom observation / Learning Walks
- Examples of students' work
- Monitoring of planning
- Monitoring of data

Maths work is moderated internally and within the MAT.

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Subject Leader	N. Butler
Signed: Darryl Davies	Chair of Teaching, Learning & Outcomes Committee
Signed: Chris Best	Headteacher
Review date: April 2024	2 Years



Company Number: 09461655

Registered Office: Loxley Hall School, Stafford Road Uttoxeter, Staffordshire, ST14 8RS