

R.E. Policy

Intent

The intent of the RE curriculum at The Meadows is to promote the development of successful learners; confident individuals and responsible citizens who have started to recognise and develop their own sense of the world around them; and who recognise and accept that the world view of others may be different to their own.

Students explore the big questions in life and how these are answered by different world views/religions. In exploring these big questions, we will create opportunities to:

- ✓ reflect on life experience;
- ✓ share common concerns;
- ✓ express emotion e.g. joy, sorrow, laughter;
- ✓ admire human virtues e.g. courage, self-sacrifice, determination;
- ✓ show respect for other's rights and beliefs;
- ✓ nurture a sense of responsibility.

During the study of RE, students will explore their own and others' responses to:

- ✓ Christianity
- ✓ Other major world religions
- ✓ Wider world views
- ✓ Appreciate the values of other cultures
- ✓ Celebration and religious festivals
- ✓ Religious rites
- ✓ Historical events

Implementation:

Teaching and Learning

- The pupils are taught in class groups across Key Stages 3 & 4.
- The curriculum is based on 'Big Ideas' (Barbara Wintersgill) modified to suit the needs of groups and individual pupils in school and follows the 'Staffordshire Agreed Syllabus', using some modified Equals Schemes of Work and some bespoke Schemes of Work.
https://socialsciences.exeter.ac.uk/media/universityofexeter/collegeofsocialsciencesandinternationalstudies/education/research/groupsandnetworks/reandspiritualitynetwork/Big_Ideas_for_RE_E-Book.pdf
- A range of approaches are employed to communicate learning objectives in each lesson or teaching and learning session, ensuring a focus on practical learning opportunities.
- A variety of strategies will be employed to ensure all pupils have access to relevant and appropriately challenging learning opportunities that build on prior knowledge, understanding, skills and support achievement and progress.

Inclusion

All pupils regardless of race, gender, culture or disability shall have opportunities to access the RE curriculum at their level. The school will promote equal access to all aspects of the RE curriculum unless their parents have requested they do not take part.

The school actively encourages the inclusion of all pupils but parents can withdraw their pupils from RE lessons by writing to the school.

Cross-curricular links

RE can link well with other areas of the curriculum. Some possible links are:

- Identity and cultural diversity
- Healthy lifestyles
- Community participation
- Enterprise
- Global dimension and sustainable development
- Technology and the media
- Creativity and critical thinking.

Links between RE and PHSE have been established and planning has been shared in those areas, with RE taking responsibility for teaching about Families and Marriage and PHSE taking responsibility for teaching Bias, prejudice and discrimination.

Teachers are encouraged to build dimensions into their planning in a way that reflects the specific needs, interests and context of their learners in RE.

Planning and Record Keeping

- Long term planning is informed by the Big Ideas curriculum and follows Staffordshire agreed syllabus, organised in termly units.
- Medium Term planning is shared with teaching staff as appropriate

Impact:

- Each pupil is assessed by a range of methods including annual assessment and on-going assessment
- Progress tracking will take place on Evidence for Learning following the RE Progression Framework.
- The RE Progression Framework links directly to the development of understanding of the big questions in life via the Big Ideas curriculum.

Monitoring & Review

- Lesson observations
- Work reviews
- Learning walks
- Moderation of work

This policy will be reviewed according to the emerging needs of the school.

Policy produced: 16/1/2023	Policy agreed: 16/1/2023
Signed: Angela Whitfield	Chair of Governors
Signed: Chris Best	Headteacher
Review date: January 2025	(2 years)